*Name:* \_\_\_\_\_

# **REVIEW 1**

Grade 4

*Class:* \_\_\_\_\_

## A. Reading

## I. Look at the picture. Circle A, B, or C.

Example: (A) I like candy. (B) There are three balloons. (C) Let's buy a card.

- 1. (A) She doesn't like presents.
  - (B) She doesn't like candy.
  - (C) She doesn't like cake.
- 2. (A) Let's go see our neighbor.
  - (B) Let's buy a present for Billy.
  - (C) Let's have some candy for my birthday.
- 3. (A) Let's buy a present for Nga.
  - (B) It's mom's birthday. Let's make a card.
  - (C) It's my birthday on Friday. Can I have a cake, please?
- 4. (A) Here are the balloons. Does Louise like balloons?
  - (B) It's Louise's birthday on Monday. Does she like candy?
  - (C) I like these balls. Let's buy some for Louise. It's her birthday!

## II. Read and guess.

What is it? Circle A, B, or C.

Example: It is sweet. It has lots of colors. I like it. What is it?

(A) It's candy. (B) It's a tie. (C) It's a neighbor.

1. They are in the park. My mom likes these. I like them too. What are they?

(A) They're pretty. (B) They're flowers. (C) It's a slide.

- 2. He buys toys for his friends on their birthdays. They are very happy! What does he buy?
- (A) He buys presents. (B) He buys his birthday. (C) He buys friends.









3. It's Huy's birthday on Tuesday. He likes candy, and cake too. What can we do for his birthday?

(A) Let's have school on Tuesday. (B) Let's buy some big, red balloons. (C) Let's make a cake.

## III. Circle the correct word.

- 1. What ( do / does / doesn't) you like?
- 3. He (like / likes / don't like) candy.
- 2. What does (I / they / he) like?
- 4. What (do / does / don't) she like?
- 5. She (don't / hasn't / doesn't) like nuts.

## **B.** Writing

#### I. Look at the pictures and write the words.





- **1.** Celia likes candy.
- 2. She doesn't like cheese.
- **3.** She \_\_\_\_\_nuts.
- 4.\_\_\_\_\_.
- **5.** Max \_\_\_\_\_candy.
- **6.** He \_\_\_\_\_\_cheese.

8. \_\_\_\_\_.

**7.** He \_\_\_\_\_\_.